

Talavera Infant School

Developing and promoting British Values

The department of Education states that 'schools should promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

At Talavera Infant School these values are reinforced regularly and in the following ways:

Democracy

Democracy is embedded at the school. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to voice their opinions and ideas through the School Council. The School Council members are elected by their class peers and then are expected to represent them when the Council meets to discuss school life.

The Rule of Law

The importance of rules and laws is constantly reinforced and pupils are expected to understand the importance of them very early in their life at the school. Our school has very clear and easily understood Golden Rules and code of conducts which are embedded in our work every day. They are published in our learning logs which parents also have access to. They are reinforced constantly in the classroom, playground and in assemblies. Each class also discusses and agrees their own rules of the classroom which the children sign up to. There is also a clear reward and sanction system which the children are aware of.

Individual Liberty

Children are encouraged to make the right choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our children to make choices safely through the provision of a safe and an empowering education. The children are made aware that some choices they make affect other people, for example when playing boisterous games at playtime. But other choices may affect their own learning or enjoyment for example choosing to sit near a friend who may help them with a piece of work or choosing what to do for Golden Time.

Mutual Respect

Respect is embedded in our curriculum through our PHSE programmes and other curriculum topics. The children know and understand that it is expected and imperative that respect is shown to everyone, staff and peers, whatever differences we may have, and to everything, however big or small.

Tolerance of Those with Different Faiths and Beliefs

Mutual respect also encompasses the respect and tolerance of people with different faiths and beliefs. Pupils' understanding of different faiths and beliefs is taught and experienced through R.E lesson and topic work. Several of our year group topics are centred around people with different faiths, beliefs or cultures. We welcome children to share with others their own faiths, beliefs and cultures which helps our school to be culturally rich.

	Class	Whole School	National
Democracy	Democratic voting in class i.e. what to buy using their punctuality pounds, what to do during 'star time.' Election of school council member.	Elected school council Regular opportunities to show preferences in the school. Pupil conferencing	SC elections reflect British electoral system. Awareness of British democratic system
Rule of Law	Children agree rules of the classroom. School Golden rules displayed and referred to in all classes Current affairs discussed in Y2 using 'News Round' as stimulus.	Golden rules reinforced through assemblies, good citizenship awards. Clear expectations with rewards and sanctions.	Aspects of the Law are reinforced and discussed through assemblies and PHSE units of work, including RRR.
Individual Liberty	Children encouraged to make choices i.e. which activity to do during Golden Time, where to sit in the classroom for topic work etc.	E-safety curriculum and key behaviour messages delivered through curriculum and assemblies. ELSA social understanding and skills. Pupil conferencing of casual entrants.	RRR / PHSE curriculum is linked to life choices which have a wider and more sustained impact through life. Opps built in to discuss impact on society when different choices are made. Remembrance Day commemoration.
Mutual Respect	Embedded through PHSE and RE lessons. Curriculum choices reflect different cultures.	Embedded in Golden Rules and school values. Behaviour disputes resolution emphasises respect for each other's views.	Embedded through RE / PHSE / RRR curriculum / assemblies. Study of key historic figures.
Tolerance of Faiths	Embedded through RE curriculum. Celebration of different faiths. Resources used in class reflect multi-cultural approach.	Topics reflect cultural awareness. Visiting Methodist minister to lead assemblies and also non-religious activities. Participation in local 80mintues around the world celebration	Embedded through RE / PHSE / RRR curriculum / assemblies