

DOWN ON THE FARM

Year 1 Curriculum Spring 2018

LITERACY

In literacy this term the children will be continuing to practise their handwriting ensuring all letters are formed correctly and that they are sat on the line. The children will also be using question marks as an alternative to full stops. They will look at question words including, Why, How, When, Who, What, Where. There will also be a focus on making sure the golden words are correctly spelt. The children will be writing for different purposes including stories, non-fiction facts about farm animals and 'who am I?' clues. We will be introducing the children to words such as 'because' to use in their sentences even longer and more detailed.

At home you could:

- Talk about different types of farm animals.
- Read non-fiction books about farm animals and food that grows on a farm.
- Model asking questions using different question words.

HISTORY

Even though this subject is not a focus this term the children will have the opportunity to look at and discuss the differences and similarities between farms now and in the past.

DESIGN TECHNOLOGY

The children will be tasting different locally produced products from farms. They will talk about foods they like and dislike. They will then design and make scones choosing ingredients that they have already tasted.



NUMERACY

This term the children will be continuing to learn to count in tens from any number. This term the children will be learning to use a variety of resources to add and subtract. They will be using counters, number lines and recalling number facts from memory. The children will be learning to add a single digit number to a two digit number. They will also be learning to subtract a single digit from a two digit number.

The children will also be learning to double an amount and they will be expected to learn to double numbers to 20 from memory.

We have been working hard at developing the children's ability to explain their thinking and to talk about how they know the answer so will continue to work on this in class.

At home you could:

- Continue to work on maths homework sent home each week.
- Help your child to count in tens from any number up to 100.
- Help your child to write numbers to 100 making sure that the numbers are correctly formed.

SCIENCE

Our science topic is 'animals' the children will be learning to name a variety of animals, to talk about their characteristics and about how they survive.

HOME PROJECT

We would like your child to draw or make a model of a farm animal. You can use all the boxes, food packaging, wrapping paper and any other materials you have at home to create your farm animal model or if you prefer you can draw a picture. Here are some ideas:



Please bring in to school by Friday 12th January.



WOW DAY: TUESDAY 16TH JANUARY— activity day for the children

OUTCOME DAY: TUESDAY 6TH FEBRUARY— parent outcome, come and celebrate your child's good work and taste some of their cooking.

ENRICHMENT— Each class will be visiting TESCO to complete their 'farm to fork' trail over the week beginning 22nd January—letter to follow.

PHYSICAL EDUCATION (P.E)

In PE this term the children will be learning about gymnastics. They will be learning to control their movements and thinking about different balances. They will learn how to use the large apparatus safely and they will explore moving across the equipment in different ways. At the end of the unit they will be making up routines which include a starting balance, movement across the apparatus, a balance, a jump and a finishing position.

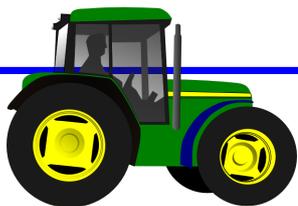


RELIGIOUS EDUCATION (R.E)

In R.E the children will be listening to a range of stories from the Bible. They will be discussing the stories and what Christians believe. The children will talk about the key messages from each story and share their viewpoint and ideas. The children will also be thinking about change and what change means. They will be looking at how they have changed and how they will change in the future.

COMPUTING

The children will be learning typing skills. They will be taught to use word and improve the speed at which they can locate letters. They will also be using 2type on purple mash.



GEOGRAPHY

This term the children will be learning about the United Kingdom. They will be looking at atlas's and globes and will be able to identify where they live. The children will also be looking at google earth and talking about the differences between towns, villages, the countryside and cities. The children will also be learning about the seasons Spring and Summer.

MUSIC

The children will be taught to recognise and explore different sound sources. To be aware of different musical instruments and the sounds that they make. They will be given the opportunity to explore using tuned and un tuned instruments to create different sounds. They will also be using the instruments to use sounds expressively to illustrate a story.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)

We will be continuing to explore different feelings during our circle times. The feelings the children will be thinking about and discussing are: comfortable, uncomfortable, excited, tired, frustrated and proud.

This term we will be looking at the Community Core Value– being an individual. The bird for this value is Izzy. We will be thinking about how the children can celebrate being different and how special this is.