



Year R weekly learning - Under the Sea

	Monday 15 th June	Tuesday 16 th June	Wednesday 17 th June	Thursday 18 th June	Friday 19 th June
Literacy Will be uploaded onto Tapestry at 9.30am	Share the story 'The Snail and the Whale'. If you don't have a copy at home follow this link: https://www.youtube.com/watch?v=hheolVGZVvs Talk about sea animals - which ones do they know/ What do they look like? Can you draw and label your favourite sea animal?	Using their created sea animal from yesterday can the children write a simple sentence about it? <i>E.g. The fish swims in the sea.</i>	Have a try at snail writing using hair using hair gel, shaving foam or any other slimy liquid, can you show how to form the letter 's' using your finger? If you can, try the word 'snail'. Repeat for other sea animal names or even your own name!	Buried Treasure: Write out some real words and made up words (e.g. tud, jup, fub). Place these in a pile and using 2 containers, label one as 'Treasure' and the other as 'Bin'. Can you read the word and decide if it is real? If it is real it goes in the treasure chest, if not it goes in the bin. Find this game online following this link: https://new.phonicsplay.co.uk/	Play Fish for Sounds - Can you write out some letter sounds that correspond to objects found in the sea - sh for shell, f for fish. Can you write them? - Maybe you can use chalk and wash them away when you have read them.
Maths Will be uploaded onto Tapestry at 10.30am	With an adult can you join in with the tongue twister? <i>E.g. red lorry, yellow lorry, red lorry, yellow lorry?</i> Can an adult draw the tongue twister and can you talk about what you notice? (<i>Repeating pattern</i>) What would come next?	As yesterday, can you now make a shape repeated pattern? <i>e.g. triangle, square, triangle, square - what comes next?</i>	Can you make a repeating pattern using objects you have found around your house or garden? <i>e.g.: apple, banana, apple, banana</i>	Can you create repeating patterns with actions? Clap hands, tap knees, clap hands, tap knees. Make your own action patterns. For a challenge can one person makes the action pattern, the other person is to listen and repeat	Fred the fish needs your help! His scales have to be in a repeating pattern. Can you help him to do this? <i>E.g. red, blue, red, blue - what would come next?</i> Why not challenge yourself with a harder pattern? <i>e.g. red, red, blue, red, red, blue</i>
Topic	Can you go on a snail hunt around your garden or outdoor space? Can you think about the places where a snail would want to live?	Can you use junk or recycling materials from around your home to create a sea animal?	Close your eyes and imagine you are at the beach. Tell your adult all about it. What can you see, taste, touch, smell and hear? Can you draw a picture of you at the beach?	Fill up a bowl, sink or basin with water and investigate with a range of objects which ones float and which ones sink. Challenge: Keep a record of the objects that float and sink. (This could be using pictures or written.)	Have different animals and sort them into land or sea. Talk about what features they have to survive in their habitats.

**Useful
websites
and
ideas**

The Snail and the Whale story: <https://www.youtube.com/watch?v=hheoIVGZVvs>
Phonics play: <https://new.phonicsplay.co.uk/>