



Pupil Premium Funding Expenditure: 2019/20

What is Pupil Premium Funding?

The Pupil Premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children eligible for a free school meal and children that have been in care for more than six months. Pupils from Service families also attract a Pupil Premium. Why was it introduced? The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit, schools are required to publish online information about how they have used the Premium.

How is Pupil Premium funding used?

At Talavera Infant School, the allocation of funding via the Pupil Premium and Service Premium Grants supplements the main school funding and is used for the following specific purposes for children eligible as Free School Meal pupils (including Ever 6), Post looked after pupils and Service pupils.

The funding is mainly used to supplement the staffing arrangements so that there are well-trained staff on hand to provide intervention and extension plus any emotional and social support needed during a child's time at the school.

The School and Governing Body are committed to supporting all pupils and families and recognise that there are children on roll who, whilst not necessarily eligible for free school meals, may also suffer financial hardship. It is also recognised that many of the opportunities put in place for children who are eligible for these grants may have an indirect positive impact on the progress and attainment of other groups.

Pupil Premium 2019-20

The school is in receipt of Pupil Premium funding for the financial year 2019-20 as follows:

£1,320 for each child considered to be financially deprived, or having been so at any time during the past 6 years

£2,300 for each child who was looked after by the Local Authority immediately before being adopted, or who was placed on special guardianship order or residence order immediately after being looked after.

£300 for each child who has a parent in the Services, or who has been in the Services for the past 6 years (due to the large number of children at the school, in receipt of this funding, a separate Service Premium Report is available)

The barriers to learning for children in receipt of Pupil Premium at this school are as follows:-

- Basic numeracy skills for children entering school are lower for those entitled to Pupil Premium
- Some pupils entitled to Pupil Premium are also in the early stages of learning English, which affects their attainment across reading, writing and maths.

- Oral language skills for children entering school are lower for those entitled to Pupil Premium which slows progress in reading and writing
- Some pupils entitled to Pupil Premium have limited life and first hand experiences, which reflects their ability to draw on first-hand knowledge in the curriculum
- Attendance rates for children eligible for Pupil Premium can be an area of concern for some individuals, which affects attainment.
- Some children with Pupil Premium require further support to develop their Emotional and Social skills so that they are ready to learn in the classroom environment.

For the financial year 2018-19 funding has been allocated for the following numbers in each category:
(Please see the Service Premium report for details of the Service Premium Grant)

Category	No. of pupils	Amount per pupil	Total amount
FSM (deprivation)	19	£1,320	£25,080
Post Looked After Children	1	£2,300	£2,300
			£27,380

How we are spending Pupil Premium Funding in 2019-20

Pupil Premium Provision may include:

- Providing small group robust and immediate intervention with experienced teachers and Learning Support Assistants focused on closing the gap to national standard
- 1-1 support where needed to ensure every pupil premium child makes at least good progress to close the gap to national expectation/greater depth
- Extra-curricular activities intended to promote confidence, well-being and success
- Pastoral support from an ELSA so pupils are ready to learn
- Educational opportunities and life experiences which will enrich the pupils' experience of school and learning (e.g. school trips and visits from professional and groups)

Activity and Resource	Cost	Impact
Head Teacher allocated time to monitor, review and support the provision for Pupil Premium children across the school.	£4,236	Target: Increase percentage of Pupil Premium children achieving expected outcomes and at greater depth across the curriculum.
Year group leaders allocated 1 hour per week in management time to monitor, review and support provision for Pupil Premium children in their year group with a focus on writing and maths. Activities may include: Pupil conferencing, Observations, Catch Up, Book Scrutiny, Data Analysis and deployment of support staff to carry out interventions.	£5,826	Target: Year group data to show 85% children in all year groups achieve ARE in Writing and Maths. Outcome:
Employ a learning support assistant to deliver the 'Boosting Reading Potential' programme, to boost reading progress for children in Year 1	£3,974	Target: Increase % of Pupil Premium children at national standard for reading or greater depth.

Employ a learning support assistant to deliver 'First Class@Number' maths intervention to boost attainment in Maths	£3,974	Target: Increase % of Pupil Premium children at national standard for maths or greater depth.
Using 'Language Link' for the screening of children in Speech and Language in Early Years, and planning for and monitoring interventions	£1,000	Target: Increase % of Pupil Premium children achieving a Good Level of Development at the end of EYFS.
Use Early Years Learning Support Assistants to deliver 'Early Talk Boost@ for our Early Years Children with language delay	£1,192	Target: Increase % of Pupil Premium children achieving a Good Level of Development at the end of EYFS.
Employ a learning support assistant to deliver language interventions, including pre teaching, for children New to English	£3,974	Target: Increase % of Pupil Premium children achieving a Good Level of Development at the end of EYFS. Increase % of Pupil Premium children at national standard for reading or greater depth.
Additional adult support for children with social difficulties and sometimes behaviour concerns through ELSA (Emotional Learning Support Assistant) programmes, personalised intervention and 'bubble' time to promote children's social skills, wellbeing, and confidence.	£4000	ELSA provides programmes for identified children with the intention to provide personal emotional support, which therefore prepares them to learn. Impact is measured through reassessment at the end of programme with evidence of difference. All PP children ready to learn.
Funding towards cost of Education Welfare officer who works with 'target' families on issues linked to attendance and offers guidance and support (best practice) through regular meeting with the attendance lead in school. Education Welfare Plans put in place quickly where needed	£2000	Target: Increased attendance and less unauthorised absences. 97% or better attendance for PP children.
Additional and part funded extended opportunities for pupil premium children. Clubs (often more than one) are offered every day after school and some before school. These are at a nominal rate. Trips are part funded where needed so they can attend. Additional experiences are planned to enrich the curriculum such as Theatre visits.	£4,000	All pupil premium children can access the extended opportunities and have as wide curriculum as their peers. Their engagement is transferable into learning within the classroom.

Measuring the impact of Pupil Premium Funding 2019 -20

Due to the global pandemic (COVID-19) schools closed on 23rd March 2020 for all children except the vulnerable children and keyworkers dealing with the COVID -19 response. As a result all end of year assessments were cancelled and it was not possible to measure the impact of the funding allocated for Pupil Premium children. Staff continued to ensure that all of the Pupil Premium children accessed appropriate remote learning and resources to help them remain safe and healthy during this period of time.

An update on the impact of Pupil Premium resources will be reported termly to the governing body by the head teacher. A report for parents will be published annually on the website.

The reports will summarise the attainment of pupils that have been supported by Pupil Premium, evidencing how the school is striving towards narrowing the gap of difference and increasing progress for these children. Throughout the year the school will be rigorously monitoring the outcomes of all proposed activities and resources to measure successful impact.