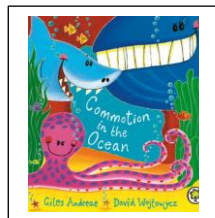


Summer 1- Commotion in the Ocean

Year 1

Key Texts



Commotion in the Ocean Something fishy

Linked Books:

(Books to read at home or from the library)

- Rumble in the Jungle
- The Storm Whale
- Sharing a Shell
- Tiddler
- The Rainbow Fish
- Fidgety Fish
- The Snail and the Whale
- Non-fiction books about sea creatures.

Literacy:

In literacy this term the children will be learning to write information fact files using the key text 'Commotion in the Ocean' as a stimulus. They will be learning lots of interesting facts about a variety of sea creatures and using their phonic knowledge to read and match facts to the correct animal. The children will then choose their favourite sea animal to write about and create an information fact file. They will be continuing to focus on writing sentences that are grammatically correct, using punctuation such as full stops and capital letters and begin to use words such as **and/because** to join sentences together. They will also be encouraged to use adjectives to make their sentences even more interesting. In the second half of this term the children will be shown the film 'Something Fishy' and they will be using Pie Corbett actions to create their own narrative to go alongside the story.

Maths

This term the children will be continuing to learn to add and subtract numbers. They will be using a variety of resources to support them including number lines, cherry models and mental recall. They will learn how to add and subtract 10 from a number and use mental strategies to help solve missing number problems and word problems. The children will then be learning about fractions and finding half of a shape, quality and number. We will be encouraging the children to recall halving facts such as half of 18 is 9 from memory. We will also be learning about measurement and solving problems involving capacity and volume. To end the year the children will be learning to tell the time to the nearest hour.

Science

During this topic the children will be learning about animals and how they survive. The children will be revisiting previous learning about the terms birds, mammals, reptiles, amphibians, fish, and insects. They will learn that each animal has its own characteristics and how they adapt to survive. The children will explore the animal's habitats with a focus on sea creatures.



PSHE

The children will be continuing to learn through our PSHE programme Jigsaw. The unit is called 'Changing Me' The children will be learning human and animal life cycles and they will have opportunities to discuss and recognise the changes within themselves. They will also be thinking about how they can cope with change. This will support the children's transition into Year 2.



Handwriting

The children will continue to practise all of the handwriting families through their phonic sessions.



Please continue supporting your child to complete their handwriting homework each week.

RE (Religious Education)

In R.E the children will be learning about creation. They will be exploring what creation mean to them as well as listening to Christian and Hindu creation stories.

They will apply their knowledge by answering the question *How do we feel we should care for the world?* They will contribute their ideas about how the world is being damaged, can it be fixed? How could they reduce the damage to the world and create a poster to advise others to care for the world.

Music

Our music learning this term will focus on the story of the Rainbow Fish. The children will be learning to explore, use and respond to a range of sounds and sound-makers including vocal sounds. They will be playing individually and in a group, starting and stopping together and following simple directions.



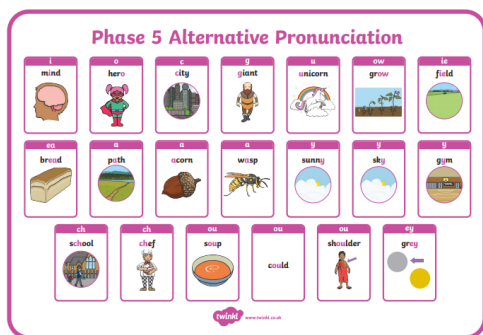
Computing

This term the children will be using programmable toys. They will learn how to use beebots and give them instructions to make them move and use the language left and right. They will have a map where they need to programme the toys to reach a destination. They will then create their own map for a friend to use.



Phonics

The children will be continuing their phonic programme and they will be learning alternative pronunciation of sounds that they have already learnt.



PE (Physical Education)

In PE this term the unit is athletics. The children will be learning how to run, long and short distances and how to jump and throw using correct techniques. The children will be taking part in mini games to apply and practise the skills that they have learnt.



General

Handwriting homework-

Thank you for supporting your child with their handwriting homework that we started sending out last term. The children really benefit from lots of practise and we can improvement in the children's writing.

Please speak to your child's class teacher if you need any further support.

PE-

Please note the PE days for your child may have changed this term.

Chestnut- Wednesday

Cherry- Thursday

Oak- Friday

Your child should come to school in their PE kits. Please remove or cover up any earrings.

Water bottles and sun hats-

Could we remind you that your child needs to have a water bottle and a named hat in school every day especially now the weather is getting warmer. The children have the opportunity to refill their water bottles when needed. We kindly also remind you that the children should only have **water** in their bottles and not fruit juice or squash.