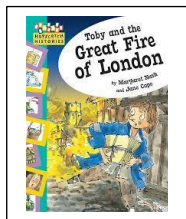


Summer 1: Food Glorious Food

Key Texts

Year 1



Toby and the Great Fire of London



The Disgusting Sandwich

Linked Books:

(Books to read at home or from the library)

- Daisy Eat Your Peas
- Oliver's Fruit Salad
- Oliver's Milkshake
- Handa's Surprise
- The Very Hungry Caterpillar
- Tidy
- One Plastic Bag
- The Squirrels that Squabble
- Vlad and the Great Fire of London

Literacy:

Toby and the Great Fire of London

During our work on the Great Fire of London the children will be producing a newspaper report. They will be introduced to the events by using drama and developing vocabulary associated with the fire. The children will be revisiting adding the suffix -ed to words such as looked, watched, pulled, pushed and jumped which will be included in their report about the Great Fire of London.

The Disgusting Sandwich

During our work on this key text the children will be learning to write a letter about how they would like to improve their parks in Aldershot. They will learn to use persuasive language and include in their letter.

Handwriting

The children will continue to practise all of the handwriting families. Please continue to support them with this at home.



Maths

This term the children will be learning about multiplication. They will continue to be practising counting in 2s, 5s and 10s. They will also be using the context of a bakery to group objects and say how many objects are in each group.

The children will also be learning to add and subtract using 2 digit and single digit numbers. The children will be using number lines, bar models and cherry models to help them.

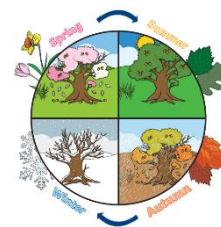
History

Within history the children will learn about an event beyond living memory that is significant nationally. They will be finding out about the Great Fire of London. The children will be answering the enquiry question: Why did the Great Fire of London cause so much damage and what happened as a result?



Science

During this half-term the children will be continuing their longitudinal study of a tree in the school grounds. They have been looking at it during Autumn and Winter and will now see how it changes during Spring.



RE (Religious Education)

The topic in RE this term is about changes. They will be introduced to the concept of change and focus on the idea that something changes when something happens to it. They will discuss their feelings and how they feel when things change. Then they will link the idea of change to bible stories.

PSHE

The children will be continuing to learn through our PSHE programme Jigsaw. The unit is called 'Relationships' The children will be learning about friendships and how to make friends and solve problems when they occur. They will understand the word respect and how to show respect to others.



Computing

The children will be learning to create and edit documents. They will be using Purple Mash to write a simple fact file about the Great Fire of London. They will learn how to insert images into their work.



Phonics

The children will continue learning the phase 5 sounds and applying them to their reading and writing. They will be reading real words and 'alien' (made up) words, making sure they identify the digraph within the words.

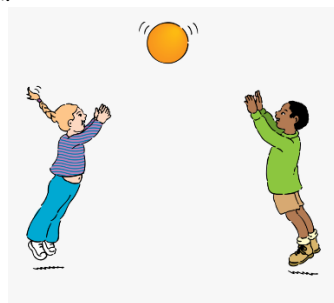
Phase 5 digraphs:



Please help your child to learn these sounds and find them in their reading books.

PE (Physical Education)

In PE this term, the children will be introduced to the basic skills required in Net and Wall games. They will learn the importance of the ready position. They will develop throwing, catching and racket skills, learning to track and hit a ball. They will begin to use rules and simple tactics when playing against a partner. They will be encouraged to demonstrate good sportsmanship and show respect towards others. We will also be learning a really fun dance unit based on the Great Fire of London.



Music

Our music learning this term will focus on duration and timbre. In the context of 'people who help us', the children will learn to identify long and short sounds in word rhythm patterns. They will learn a chant and perform their own using rhythm patterns.



DT (Design and Technology)

In DT this term the children will be making bread. They will help to read the recipe and follow instructions. They will help to weigh the ingredients and most importantly have an opportunity to taste the bread that they have made.



Key Information

- Firstly can we ask you to bring in a small box for your child to make a Tudor house. This box should be no bigger than a cereal box.
- PE days this term are:
Chestnut Class- Wednesday & Friday
Oak Class- Monday & Wednesday
Cherry Class- Monday & Tuesday
Please ensure your child has their PE kit in school all week and on PE days earrings are removed or taped.

Many thanks for your continuing support,

The Year 1 Team