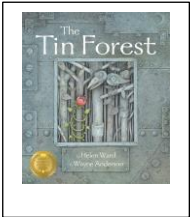
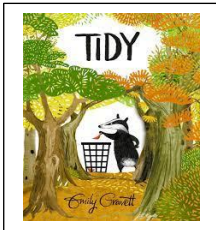


<p><u>Spring term- Save the Planet</u></p>		<p><u>Linked Books:</u> (Books to read at home or from the library) - Dear Greenpeace</p> <p>https://www.youtube.com/watch?v=j_XPFxy5js This link will take you to the story of the Tin Forest</p>	
<p>Year 2</p> <p>Key Texts</p> <div>   </div> <p>The Tin Forest</p> <p>Tidy</p>			
<p><u>Literacy:</u></p> <p>Through our first text, The 'Tin Forest' we are going to be learning about how to write effective descriptions.</p> <p>Through our second text, 'Tidy' we are going to be learning how to write a narrative story, either retelling the story or reinventing the story with our own endings.</p> <p>The key skills we will be using are:</p> <ul style="list-style-type: none"> - Adding suffixes to the ends of words, such as: -ful, less, er, est - Subordinating conjunctions - Expanded Noun Phrases - Adverbials - Imperative verbs (bossy verbs) 		<p><u>Maths</u></p> <p>The children are going to be continuing to explore the number system, using their number facts up to 10 to solve addition and subtraction problems.</p> <p>They will be beginning to use 2 digit numbers in addition and completing these problems using an unstructured number line.</p> <p>The children will be looking at 2D and 3D shapes, exploring the properties of 3D shapes and being able to recognise what is similar and different between them.</p> <p>We will also be learning about telling the time to o'clock, half past, quarter past and quarter to.</p> <p>Children will finish off this term exploring mass (grams and kilograms)</p>	
		<p><u>Science</u></p> <p>This half term in science we will be learning about 'habitats'. To help understand how animals need certain conditions to help them survive, we will be creating woodlice colonies in our classrooms and investigating which type of habitat the woodlice prefer.</p> <p>To develop our understanding further we will be continuing our longitudinal study about how the seasons affect habitats in the school grounds. We will observe which animals are in the location (micro-habitat) that we investigated in the Autumn.</p>	
		<p><u>PSHE</u></p> <p>This term's Jigsaw unit is all about 'Dreams and Goals'</p> <p>The children will be learning about the following:</p> <ul style="list-style-type: none"> - Achieving realistic goals - Perseverance - Learning strengths - Learning with others - Group co-operation - Contributing to and sharing success <p>The children will be using a selection of stories, songs and images to discuss these different learning points and Mr Betts will be coming into school to deliver assemblies linked to this theme.</p>	

<p><u>Handwriting</u></p> <p>The children will be practising how to join their letters together.</p> <p>They will be bringing home handwriting cards, based on the letters we have been practising in school.</p> <p>These will go out on a FRIDAY and will need to be returned the following WEDNESDAY</p> <p>Please see the letter that has been sent home with your child's handwriting book for further information.</p>	<p><u>RE (Religious Education)</u></p> <p>In R.E the children will be learning about the concept of 'God'.</p> <p>We will learn about stories from different religions and how they represent 'God' in different ways.</p> <p>This term the children will be viewing 'God' through the religions of Christianity and Hinduism.</p>	<p><u>Music</u></p> <p>This term we will focus on 'Dynamics, Timbre and structure.' The children will be looking at this through the topic of 'Forests'</p> <p>They will explore the different focus points through the use of body percussion, vocal noises and instruments.</p>	<p><u>Art</u></p> <p>In Art the children will be exploring the work of the artist 'Henri Rousseau'</p> <p>We will spend time looking at Henri Rousseau's paintings, particularly those of rainforests, before replicating his work in our own way and applying the different skills we have learnt.</p> <p>These children skills include: tone, texture and the use of line through painting and collaging.</p>
<p><u>Geography</u></p> <p>This term in geography the children will be looking at 'Where we live'.</p> <p>We shall be exploring the area in which we live and learning about the differences between physical and human geography.</p> <p>We will be taking a walk around Aldershot to discover what has changed over time with Aldershot and what is happening currently and further exploring the physical and human geography we have already begun exploring.</p>	<p><u>PE (Physical Education)</u></p> <p>This term's P.E units are 'Send and Receiving' and 'Gymnastics'. The children will have opportunities to learn lots of new skills through different games and team activities. They will also be developing their gross motor skills.</p> <p>The children will be completing laps of our Golden Mile throughout the week to build up their stamina and levels of fitness.</p>	<p><u>Year 2</u></p> <p><u>PE Days: Elm - Monday and Thursday</u> <u>Maple - Monday and Wednesday</u> <u>Willow - Wednesday and Friday</u></p> <p>Please bring PE kits into school, so that your child can get changed at school.</p> <p>If you need to have a conversation with your class teacher, please do email them first on the addresses below: j.rendle@talavera-inf.hants.sch.uk (Elm) k.darbyshire@talavera-inf.hants.sch.uk (Maple) r.owen@talavera-inf.hants.sch.uk or s.jackson@talavera-inf.hants.sch.uk (Elm)</p>	