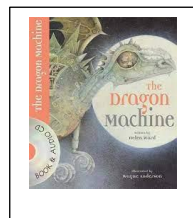


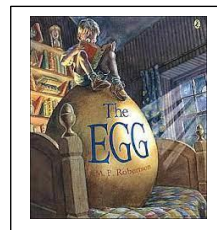
Spring term- Dangerous Dragons

Year 2

Key Texts



The Dragon Machine



The Egg

Linked Books:

(Books to read at home or from the library)

- Tell Me a Dragon
- There's a Dragon in my book
- Zog
- Zog and the Flying Doctors

Literacy:

In Literacy this half term, the children will be learning to write a set of instructions on how to catch a dragon and a piece of narrative text based on a journey that a dragon may take. They will be learning about pronouns, subordinating conjunctions, factual expanded noun phrases, possessive apostrophes and commas in a list. We are going to be continuing to focus on self-editing and evaluating their work, with the children taking ownership of their editing this half term. The children will be continuing to practise skills that we have covered in previous terms, and they will be encouraged to make their writing as interesting as they can using exciting vocabulary.

All children will be continuing to read in class, and it would be fantastic to continue seeing the children receiving support from home with this as well.

Maths

The children are going to be continuing to explore the number system, using their number facts up to 10 to solve addition and subtraction problems.

Children will be securing their knowledge of the 2, 5 and 10x tables through arrays and problem solving. They will also be looking at the use of division and using their times table facts to help them with this.

Later in the term the children will be exploring money further and looking at the most efficient strategies to use when giving change and finding the difference.

We will also be looking at pictograms and tally charts and learning how to read these to gather information.

Science

This half term in science we will be learning about Animal Lifelines. The children will be looking at how;

- All animals are born which is when they can eat and breathe.
- They grow and develop until they are strong enough to reproduce.
- When animals are no longer able to reproduce they die.
- How the above varies for different animals eg) different animals live for different ages, different animals reach different sizes before they are able to reproduce, different animals reproduce at different ages.

We will also be looking at the lifecycle of ducks this half term as we are lucky enough to be receiving duck eggs in school just before the Easter holidays.

Please also look out for a science information sheet in your children's bookbags.

PSHE

This term's Jigsaw unit is all about 'Being Healthy'

The children will be learning about the following:

- Being Healthy
- Being Relaxed
- Medicine Safety
- Healthy Eating

The children will be using a selection of stories, songs and images to discuss these different learning points.

<p><u>Geography</u></p> <p>In Geography the children are going to be investigating the statement: Everywhere in the world is Hot.</p> <p>The children will explore where in the world is hot and where it is cold. They will be comparing Antarctica with different regions from around the world, looking at the temperatures, rainfall and how people/animals live and survive in these regions.</p> <p>At the end of the topic the children will be creating a booklet based on the book called 'Mirror' to show how different Antarctica is to a desert area.</p>	<p><u>RE (Religious Education)</u></p> <p>In R.E the children will be learning about the concept of 'Celebrating New Life'.</p> <p>We will learn about different celebrations in different peoples lives.</p> <p>This will then lead onto learning about spring and how it brings about new life.</p> <p>We will be finishing RE by looking at the Easter story and its importance to the Christian faith.</p>	<p><u>Music</u></p> <p>This term we will focus on 'Dynamics and Tempo'.</p> <p>The children will explore how to change and identify the way in which music is presented. They will also be looking at how using different instruments, at different times allows them to change the way in which the music sounds.</p>	<p><u>Art/DT</u></p> <p>In Art we will be looking at the work of sculptor Matt Buckley.</p> <p>The children will look at a selection of his work before learning how to draw and design their own dragons.</p> <p>Children will then be working in groups to build their own dragons looking at different joining techniques and the best way to construct the different elements of the dragons.</p>
<p><u>Phonics</u></p> <p>Children will be continuing to explore spelling rules and how they can be used in everyday sentences.</p> <p>Throughout the week children will learn the new rules, culminating in them using them in dictated sentences at the end of the week to check their understanding.</p> <p>Children will also be recapping previous learning and securing their knowledge of digraphs and trigraphs to aide their reading and their writing.</p>	<p><u>PE (Physical Education)</u></p> <p>This term's P.E units are 'Target Games' and 'Dance'. The children will have opportunities to learn lots of new skills through different games and team activities. They will also be developing their gross motor skills.</p> <p>The children will be completing laps of our Golden Mile throughout the week to build up their stamina and levels of fitness.</p>	<p><u>Year 2</u></p> <p><u>PE Days:</u></p> <p><u>Elm - Monday and Wednesday</u></p> <p><u>Maple - Wednesday and Friday</u></p> <p><u>Willow - Monday and Thursday</u></p> <p>Please bring PE kits into school, so that your child can can get changed at school. Their kit can stay on their peg for the half term.</p> <p><u>Library Days</u></p> <p>Elm - Thursday</p> <p>Maple - Thursday</p> <p>Willow - Monday</p>	