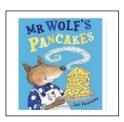
Spring Term- Home Sweet Home

Key Texts

Year 1





The Three Little Pigs Mr Wolf's Pancakes

Linked Books:

(Books to read at home or from the library)

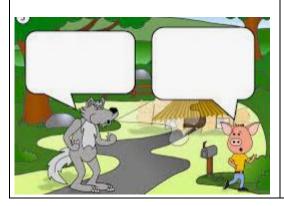
- Recipe books
- Traditional tales such as Little Red Riding Hood,
 The Three Billy Goats Gruff, The Gingerbread
 Man and Goldilocks and the Three Bears.

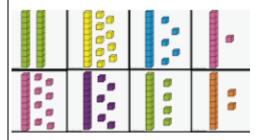
Literacy:

In literacy this term the children will be learning actions to support retelling a wonderful story. They will be using the key text 'The Three Little Pigs' to write simple sentences about the story and to support retelling it. They will learn about speech within a text and writing their own speech bubbles using characters from the story.

We follow on from this by reading 'Mr Wolf's Pancakes' and learning about recipes.

Please see the attached sheet to support language development at home.





Maths

This term the children will be learning to consolidate their learning of numbers to 20 and addition and subtraction.

The children will build on their knowledge of cherry models and addition and subtraction knowledge to learn about different representations. We will introduce a bar model and place value cards this term and consider numbers in different contexts. Children will begin to problem solve and apply their knowledge.

We will continue to develop the children's knowledge of number lines and the idea that 'teen' numbers are made up of a ten and some ones.

<u>Science</u>

During this topic the children will be learning about Materials. The children will learn that there are many different materials and that they have different properties. They will explore grouping materials according to its properties. The children will consider the suitability of different materials for different purposes.

Would you use paper to build a strong house? Why?





PSHE

The children will be continuing to learn through our PSHE programme Jigsaw. The unit is called 'Dreams and Goals.'

Throughout these lessons, the children will consider how they feel when they are successful with something and what made them successful. They will think of occasions when they have felt challenged and how they felt when they succeeded by completing the challenge.

Handwriting

The children will be continuing to learn how to form lower-case and capital letters correctly. We will be learning letters in families of letters which are written in a similar way. We will be sending home handwriting homework so please keep an eye out in your child's book bag. We will send a letter with further details alongside the homework.



Computing

The children will be finding out how to log on and off to the laptops safely. They will use 'Purple Mash' to create pictures and text about the 'Three Little Pigs'. The children will learn how to save, retrieve and edit their work and how to use technology purposefully to create digital content.

RE (Religious Education)

In R.E the children will be learning about 'Remembering Vishnu' and the Hindu celebration of 'Holi'.

History

In History this half term, the children will be learning about homes in the past. They will learn about the differences and similarities between homes in the past and homes now. They will begin to understand how a timeline can help us understand when things took place in history.

PE (Physical Education)

In PE this term the units are 'Gymnastics' and 'Multi-skills'. The lessons are designed to support the children develop their skills in a fun and engaging way.

Please ensure that children have a named PE kit in school all the time. It can stay in school and will be sent home at the end of every half term. Please also clearly name the bag.

Music As Cold as Ice



Our music learning this term will focus on duration and structure. The children will learn all about exploring, responding to and recognising patterns of long and short sounds and steady beats in music heard and performed. The children will explore, respond to and recognise simple structures including openings and endings, beginning-middle-end and the use of introduction and repetition.

<u>Art</u>

This term the children will be developing their painting and printing skills. They will learn about the artist L.S.Lowry and be introduced to some of his work.

The children will explore printing using a range of objects thinking about textures and patterns-

What textures would we see on a straw house? A wood house? A brick house?



General

Happy New Year! Hope you have all had a lovely Christmas. We are all looking forward to welcoming the children back after the holidays. It was lovely to speak about your child's progress at Parent's Evening last term. Please remember that if you want to ask a question, you do not need to wait until the next one, the class teachers are always happy to talk to you during the week. If you would like to make an appointment, please speak to your child's class teacher.

Please continue to share your children's reading book and library book at home. It is a really good opportunity for them to show you what they have been learning during their reading sessions at school.

Please remember to let your children colour in one space of their reading reward chart for each day that they read. This is how they gain a reading certificate and allows us all to share their success during assembly.

PE days this term are:

Cherry Class - Tuesdays and Wednesdays Oak Class- Mondays and Fridays Chestnut Class- Mondays and Wednesdays

Please ensure that PE kits are in school every day and that earrings are removed or taped. Many thanks for your continuing support,

The Year 1 Team

Language Development

Please go through these topic words with your child. Do they know what they mean? Can they use these words in their everyday talking? Can they use these words in a sentence? Are there any other words that are similar?

The Three Little Pigs

Pig	Legs	Met	Sell	Little
House	Straw	Buy	Huff	Big
Mother	Walls	Lived	Puff	Short
Wolf	Roof	Build	Blow	Bad
Floor	Brick	Run	Slid	Snug
Door	Chin	Laugh	Trotted	Neat
Stick	Chimney	Jump	Squealed	Fine
Man	·	Grew	Announced	Stylish
		Watch	Muttered	Grand
			Tutted	