

Governor Newsletter

The latest news and views from your school governing body

Dear Parents,

I would like to introduce you to the Governing Body at Talavera Infant School.

Being a school governor is a voluntary role and we come from all walks of life. Some governors are parents and others are members of the local community but we all have an interest in the children, staff and parents that make up the wonderful Talavera Infant Community.

We work with Mrs Cook, the teachers and support staff to help ensure that the school is run effectively with the wellbeing of everyone at its heart. We are proud of our happy, well behaved children, and of the excellent outcomes that they achieve.

Below is a brief outline of the way in which we work.

If you have any questions about the work of governors I will do my best to answer them. I can be contacted via the school.

Best Wishes Liz Mathias Chair of Governors



What do Governors do?

The Governing Body has three main core functions:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding leaders to account for the educational performance of the organisition and its pupils, and the performance management of staff;
- Overseeing the financial performance of the organization and making suer it smoney is well spent.

While all governors are part of the Full Governing Body, we also have sub-committees which focus on:

Resources – where we focus on finance, staffing, buildings and Health and Safety

Children and Learning – where we are updated on the progress of all of our children and the effectiveness of the school's curriculum

In addition we have governors dedicated to key areas of focus such as Safeguarding and Special Needs.

As you can see, governors have a varied and important role in helping the school run effectively, using their skills and experience to support the strategiv direction of the school.

If you would be interested in becoming a governor and you believe that you have skill and experience that would add value, please keep an eye open for opportunities which will be shared with parents via the usual communication channels.