

Autumn Term- Getting to Know You

Welcome to Year 1

We would like to welcome you and your child into Year 1. We are very excited to get to know you all and work together over the year.

We are all very impressed by how well the children have settled into their new classes and we are seeing lots of happy, smiling faces despite the September heatwave!

A few helpful reminders:

- Please label all clothes and belongings - particularly cardigans, jumpers and coats
- Please remove earrings on PE days and ensure your child has a PE kit in school
- Sign the reading diary and colour a star in each day your child reads at home
- Ensure your child brings a water bottle every day

Please remember to speak to your child's class teacher if you have any questions or worries, we are always happy to help!

The Year 1 Team

Key Texts This Half Term



Literacy:

Our key texts this term will help us get to know the children.

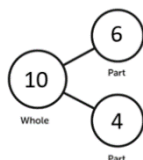
We have started the year by learning about our emotions in connection to The Colour Monster. The children have been writing sentences about how they feel. Next week we will be exploring the text 'You Choose' which will help us to find out about the children's likes and dislikes.

Other texts for this term will be Shark in the Park, Super Duper You, Can I build Another Me? And Incy Wincy Spider.

The children will be building simple sentences about themselves and their families.

Maths

This term the children will be learning to consolidate their learning of numbers to 10 by ordering, counting, writing and finding one more and one less from a given number. They will be introduced to numbers beyond 10. They will begin to learn how to add and subtract numbers within 10 and they will be using resources such as cherry diagrams, bar models and number tracks to help them. The children will begin to learn number facts to 6, thinking about whole numbers and what parts make that number.



Science

During this topic the children will be learning about the four seasons of the year and how seasons affect trees and the weather. We will begin a longitudinal study, where we observe a tree in our school ground and watch how it changes across the year.



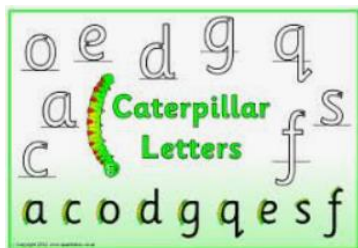
PSHE

The children will be continuing to learn through our PSHE programme Jigsaw. The unit is called 'Being Me in My World' The children will be creating their class charter, where they will be agreeing how to respect each other's views and opinions. They will be learning how they are special and how they can feel safe in their new classroom environment. They will talk about themselves and learn about others and begin to feel part of their new classes. The children will also learn about the rules and responsibilities that they have and what rewards and consequences there are.



Handwriting

The children will be learning to form letters from the caterpillar letter family correctly.



RE (Religious Education)

In R.E the children will be learning about Celebrations. They will be sharing a celebration that is important to them. They will begin to understand how others may have different celebrations to themselves. Finally they will be learning about 'Harvest' and how and why people celebrate this.



Music

Our music learning this term will focus on Pitch. The children will learn all about pitch through fun activities based on teddy bears. The children will have opportunities to explore, respond to and recognise high, middle and low sounds. They will be using their voices and a selection of musical instruments.

Art

The children will then learn about an artist called Clare Youngs. The children will have various opportunities to draw on their knowledge of the artist to learn about collage techniques before making their own collage pictures of The Colour Monster.

DT

This term our DT will be linked to Incy Wincy Spider and the children will make a working slider and lever, following their own designs.

Phonics

The children will be revisiting phase 3&4 and will have opportunities to consolidate their Year R learning before moving onto learning phase 5 sounds.

Reading

Reading will begin W/C 11th September and the children will bring their first reading book home when they have read it 3 times at school. Children will continue to read in groups, 3 times a week, with sessions focussing on decoding, expression and fluency, and comprehension. Please continue to read with your child at home as often as you can - it really does help!

PE (Physical Education)

In PE this term the units are 'Fundamental Movement Skills' and 'Gymnastics'. The lessons are designed to support the children develop their skills in a fun and engaging way. Please ensure your child's PE kit is in school as they have already begun their PE sessions. They will have two sessions of PE each week.

PE Days

Oak Class - Tuesday & Friday
Chestnut Class - Tuesday & Wednesday
Cherry Class - Monday & Wednesday
(Please note these sessions will change throughout the year)

Library Days

Oak Class - Wednesday
Chestnut Class - Friday
Cherry Class - Monday



Your child will choose and bring home a book of their choice which they can keep for a week. This is a book for you to enjoy together and read to your child.

- Introduce new and exciting language
- Encourage your child to use new vocabulary
- Make up sentences together
- Find different words to use
- Describe things you see.