



Superstars!

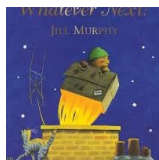
Year R Curriculum
Spring Term 2



Superstars

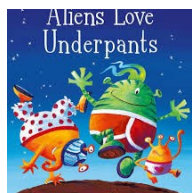
This term, our EYFS curriculum is themed around 'Superstars,' engaging the children in a variety of exciting activities:

Space Adventures with 'Whatever Next!'



We began by reading 'Whatever Next!' by Jill Murphy, which sparked the children's imaginations about space travel. They enthusiastically discussed items they'd take to the moon, such as picnic food. Inspired by the story they created a cardboard box rocket, using props like a colander for a helmet and wellies for boots, mirroring Baby Bear's lunar journey and order picture of the story.

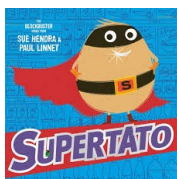
Exploring 'Aliens Love Underpants'



Moving on to 'Aliens Love Underpants,' the children looked into creative activities, designing their own underpants for aliens and discussing the humorous aspects of the story. This activity enhanced their understanding of narrative and character design.

Superhero Fun with 'Supertato'

Our upcoming focus will be on superheroes, starting with 'Supertato' and 'The Evil Pea.' The children will be involved in designing the Evil Pea's lair and constructing traps to catch Supertato, fostering their creativity and problem-solving skills.



'Bananaman' Cartoon Clip and Creating Our Own Superpowers

Finally, we will introduce the classic animated series 'Bananaman.' Inspired by Bananaman's unique superpowers, the children will have the opportunity to invent their own superpowers, fostering imagination and creativity.



Other learning this half term

In addition to our 'Superstars' theme, we have planned several activities to enrich the children's learning experience:

Mother's Day Celebrations

We will explore the significance of Mother's Day, discussing why we celebrate it. The children will create personalised cards by painting flowers,

Easter Activities

The children will learn about why eggs symbolise new life during Easter. We will explore the significance of eggs and discuss their connection to the season.



In art sessions, the children will learn about Fabergé eggs, renowned for their intricate designs.

They will then create their own Easter cards, drawing inspiration from these decorative eggs.

Design and Technology (DT)

In DT, the children will be learning how to join different materials together as they design and make their very own aliens. This will develop their fine motor skills and creativity as they explore ways to combine various materials to bring their ideas to life.

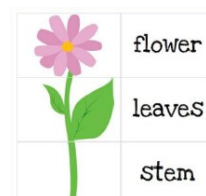


Music

In music, the children will explore the concepts of quiet (piano) and loud (forte) through the song "It's So Quiet" by Björk. They will respond to the music through movement and the use of percussion instruments, experimenting with making sounds to represent these dynamics and developing their understanding of musical contrasts.

Science

In science, the children will learn about the parts of a plant, including the stem, leaves, and petals. This will help them understand how plants grow and the role each part plays in their development.



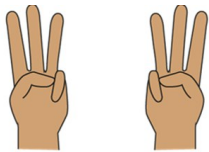


Superstars!



Maths

This term, our maths learning will focus on building a strong understanding of numbers. The children will start by exploring the numbers 6 and 7 as '5 and a bit,' using finger patterns and the Hungarian number frame to help understand how these numbers are made up.



We will also compare equal and unequal groups, learning that two equal groups are called a 'double,' and use finger patterns to help with this idea. The children will sort odd and even numbers by their 'shape' to help them recognise the difference between them.



The children will continue practising counting by using the 'staircase' pattern to link the order of numbers with their quantities. They

will also work on recognising small quantities instantly, known as subitising, which will improve their number sense.

Finally, the children will practise counting beyond 20, hearing the repeated patterns in the counting sequence. These activities will help the children master key maths skills in a fun and interactive way.

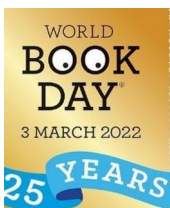
Phonics

The children will continue to have a daily phonics lesson. This half term we will be recapping all the Phase 3 digraphs and tri-graphs below and learning how to read longer words.

Phase 3 grapheme information sheet		Spring 1	
Catchphrase	Grapheme	Catchphrase	Grapheme
cat in the hat	ai	sheep in a jump	ee
high in the night	igh	hoop in a goal	oa
moon in the night	oo	hook in a hook	oo
car in the dark	ar	horn with a horn	or
ur in the jar	ur	wheel on a wheel	ow
oi in the oi	oi	gear in a gear	ear
chair in the air	air	trigger in a trigger	er

The children will continue to read a book three times a week as a group and bring that book home to practise reading at home. They will also bring home a library book of their choice to share with you.

World Book day was on **Thursday 6th March**. This year children to come dressed as their favourite book characters.



The children had an amazing day sharing stories, designing artwork for our classroom doors.

A big thank you to you for supporting us with this day.

Parents Evenings

Tuesday 4th March
Thursday 13th March
Please book through Arbor

PE days

Please ensure your child has their PE kit in school and earrings are taped or removed on the following days:

Fox and Mole—Tuesdays
Badger and Squirrel—Thursday
Rabbit and Hedgehog—Thursdays

PE kits need to have shorts, T-shirt and leggings or jogging bottoms in a drawstring bag. All CLEARLY NAMED please.

Contact us!

Here are the teachers' email addresses should you need to contact them.

Mrs Osborn EYFS Leader—Fox and Mole
n.osborn@talavera-inf.hants.sch.uk

Miss Robinson - Rabbit and Hedgehog
e.robinson@talavera-inf.hants.sch.uk

Miss Huckfield - Badger and Squirrel
s.huckfield@talavera-inf.hants.sch.uk