

All About Me, Colour and Rhyme!



Welcome!

We've thoroughly enjoyed getting to know all our families this term and hope that the transition to school has been smooth for you and your child. It's wonderful to see so many children happily coming into school each day, and we are delighted with how well they are settling in.

We'd like to thank you for preparing your child each day with their named water bottle, uniform, coat, PE kit, and book bag—this really helps us to keep everything organised.

Many of the children have now experienced staying for lunch, and they are doing a great job choosing and eating their meals. While we are assisting them with cutting their food, practising the use of a knife and fork at home will help them gain confidence and independence during meal times.

Thank you again for your continued support. We look forward to seeing your child continue to thrive at school!

Year R Curriculum
Autumn Term 1



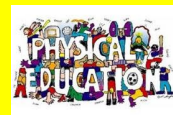
PE

The children will take part in one PE session a week. They will change into their PE kit at school. Earrings must be removed at home on your child's PE day please.

Fox and Mole class— every Wednesday

Badger and Squirrel class—every Friday

Rabbit and Hedgehog class—every Wednesday



Your child needs to have black shorts and a PE t-shirt in a draw-string PE bag. They can also have leggings or jogging bottoms for the colder weather. Please ensure all of it is clearly labelled with their name. This bag will stay on their peg until the end of the half term. They will not yet need trainers and we will notify you when these will be needed.

PE days will change after half term and you will be informed of this. This is so all children access our TS Sports PE session which run on a Wednesday.



Tapestry

You will have received an email asking you to create a log in so that you can access your child's Tapestry account. Tapestry is a safe on-line Learning Journey that allows you to see what your child has been doing at school. You can comment on the observations we make. Your child's learning is a partnership between home and school. The stronger the partnership, the better your child will do at school. This is why we encourage you to upload observations of your child's achievements at home. Please email your child's class teacher if you have any questions about using Tapestry. Many of you may be familiar with the program from your child's pre-school or nursery.

Phonics and Reading

Listening Lola is our class toy leopard who will help the children to learn the early phonics skills of rhyme and alliteration. She is introduced to the children during group circle times and plays games to help the children develop their listening and attention skills. Listening Lola starts every session by reminding the children of her listening rules which are eyes looking, keeping still and keeping quiet.

As well as daily Listening Lola sessions, we will also be learning Nursery Rhymes and starting to learn some of the letter sounds (phonemes) and how they are written (graphemes). This half term we will be learning the letters s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l.

In October, your child will begin 3 reading sessions a week and bring home a reading book and a school library book. We follow the phonics scheme called Little Wandle. If you would like more information about phonics, please click on this link: <https://www.littlewandle.org.uk/resources/for-parents/>

You can help your child at home by playing games of I spy, learning Nursery Rhymes and reading rhyming stories.



Handwriting

We are very excited to tell you that we are introducing a new handwriting scheme this year called Kinetic Letters. Handwriting will be taught through fun, physical activities and stories which follow the adventures of 2 monkeys – Bounce and Skip. We begin by introducing these 6 main moves;



Important Dates

Reading and Phonics workshops -Thursday 25th September 2.15pm or 6pm

Parents' Evenings -22nd October and the 5th November - more details will be sent out closer to the time.



All About Me, Colour and Rhyme!



Topic Learning

We have planned lots of activities based around the topic 'All About Me, Colour and Rhyme'. Within this topic the children will be drawing self portraits, and will be talking about their families. Please upload a photograph of your family to Tapestry so we can share it with the class.

In music, we will be using the song 'I have a grumpy face.' to explore keeping a beat, producing high and low sounds using our voices and instruments and we will talk about our different emotions and feelings.

<https://www.youtube.com/watch?v=hrjfh9IgBio>



We would like all of the children to bring in their favourite story book as part of our RE learning about stories. As for all of the children's belongings please name the book your child wants to share. Please can they bring them in during the week of 13th October.

We will also be planning much of our learning around the story of 'From head to toe' by Eric Carle. This repetitive text with beautiful coloured pictures will help your child to orally learn a story by heart with actions. From this story, the children will be thinking of what they can do and adding themselves to the story!



Each week the children will be taking part in a circle time with the help of our class toy 'Jigsaw Jenie' to learn about friendship and kindness at our school.



Towards the end of term we will be using the changing colours of Autumn to enhance our learning. Outside we will be collecting Autumn leaves and other objects such as pine cones and sycamore wings to put in our investigation tray and use them in our maths learning!

Your child will be completing the Government's Reception Baseline Assessment this half term. If you would like to know more about it please see the following link

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parent>

Or please speak to your child's class teacher.



Settling in



We have really enjoyed spending time with your children during these first few weeks of school. Our main goal has been to help them feel happy, safe and excited to come each day. By starting with small group activities, we've had the chance to get to know each child better. It's lovely to see them playing together and beginning to make new friends. At this age, children often play side by side rather than directly with each other. This is a normal and important step in learning how to make friends. Soon, they will start interacting more and building strong friendships.

Maths

This term in Maths, the children will build on their previous experiences with numbers from home and nursery environments, further developing their **subitising** and counting skills. They will explore the composition of numbers within 5 and begin comparing sets of objects while using language related to comparison such as **more** and **less**. Children will match objects that are the **same**, sorting them based on colour, shape, and size, while also identifying differences. We will also introduce them to creating simple **patterns** as part of their early mathematical development.



Outside Learning

We all know how much children love being outdoors, and we're very fortunate to have a large, outdoor area for them to enjoy. We use this outdoor classroom in all weather, so it's essential that your child has a NAMED waterproof coat with a hood at school at all times.

Additionally, we kindly ask that children do not play with the outdoor classroom equipment before or after school. We spend a great deal of time setting up activities, and we would appreciate your cooperation in keeping things as we've left them.



Early Years Staff

We are very fortunate to have lots of lovely staff in Year R to help all of the children.

Early Years Leader Mrs Osborn

Fox and Mole Class Mrs Osborn, Mrs Booyesen, Mrs Fernley (pm)

Rabbit and Hedgehog Class Miss Robinson, Mrs Rawbone and Mrs Sampat (pm)

Badger and Squirrel Class Mrs Manning (Mon- Wed), Mrs Hedges (Wed-Fri), Miss Rooney, Mrs King(pm)

If you have any questions or concerns please **email** myself or your child's class teacher who will be happy to help:

Mrs Osborn—n.osborn@talavera-inf.hants.sch.uk

Miss Robinson—e.robinson@talavera-inf.hants.sch.uk

Mrs Manning/Mrs Hedges—l.manning@talavera-inf.hants.sch.uk and r.hedges@talavera-inf.hants.sch.uk

