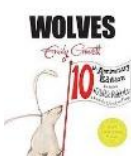
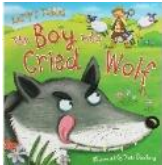


Autumn Term- Who's afraid of the Big Bad Wolf		Linked Books: (Books to read at home or from the library) - Three little pigs - True story of the three little pigs - The 3 little wolves and the big bad pig - There is no wolf in this story - Whats the time Mr Wolf - Good Little Wolf.	
Year 2 Key Texts   			
Literacy: Over the half term the children will be exploring the Year 2 key texts. Little Red Riding Hood The children will be creating a character description of the Big Bad Wolf. They will explore the use of commas, how adjectives can be used and the use of 'and', 'but' and 'so' in their sentences. Wolves We will be following the story of Emily Gravetts 'Wolves' and the children will be creating fact files based on the information provided through the story. They will learn how to order facts and make sure they are suitable for what they are writing. The Boy who cried Wolf As our final piece of writing for the term, the children will be writing a narrative based on the story of The Boy who cried wolf. They will be exploring expanded noun phrases, story order and amazing story language.	Maths During this half term in maths, children will be revisiting and continuing to count forwards and backwards to and across 100, starting at 0, 1 or a given number. We will be looking into how we can represent different numbers using different mathematical equipment and how this can also be recorded on a number line and in their books. From this the children will also be learning to compare and order numbers up to 100 using the greater, less than and equals sign (< = >) Later in the term the children will be refreshing their memories with their use of number bonds to 10 and how these can be used to make bonds to 20. This knowledge will then be used to solve one step problems, using resources and pictorial representations. They will also be looking at counting in steps of 10, and using this knowledge to identify 10 more/less of a given number	Science During this topic the children will be beginning their longitudinal study on habitats within the school community. We will also be looking at predators and prey, and what animals would need to survive in different seasons.	PSHE The children will be continuing to learn through our PSHE programme Jigsaw. The unit is called 'Being in my World' Through this unit the children will be learning about the following: - Hopes and fears for the year - Rights and responsibilities - Rewards and consequences - Safe and fair learning environment - Valuing contributions - Choices - Recognising feelings The children will be using a selection of stories, songs and images to discuss these different learning points. My Happy Minds This half term the children will be learning about and meeting their brain. They will begin to understand how the 3 parts of our brain (Hippocampus, Amygdala, Prefrontal Cortex) work together and allow us to function.

<u>Geography</u> In Geography this half term we will be exploring how to use a compass correctly, using the correct vocabulary needed for doing so. Children will be looking at a selection of aerial photographs (real and fairytale) and be looking at the different human and physical landmarks in each photograph. The children will then be creating their own aerial photograph, to then give instructions to a fairytale character on how to get from point A to point B. The children will also be creating their own pneumatic for the compass points to help remember them.	<u>RE (Religious Education)</u> In R.E the children will be learning about creation from different religions. They will be exploring the different stories and creating items based upon the different stories.	<u>Music</u> Our music learning this term will focus on developing the children's understanding of the dimensions of music. The children will learn call and response songs, how to improvise rhythms to a backing track and how to develop their musicianship. We explore beat and melody to 'Tony Chestnut'. We explore timbre and dynamics through 'Carnival of the Animals'. We then compose and improvise using birdsong as a non-musical stimulus.	<u>DT</u> Our DT focus for this half term is creating a bag for Little Red Riding Hood to be able to carry her snacks to Grandma. The children will be practising their cutting skills. They will be looking at the best ways to join materials together, and practising their sewing skills using simple stitches to join material together.
	<u>PE (Physical Education)</u> In PE this term the units are 'Invasion Games' and 'Gymnastics'. The children will have opportunities to learn lots of new skills through different games and team activities. They will also be developing their gross motor skills through different activities. The children will also be completing laps throughout the week to build up their stamina and physical wellbeing.	<u>Year 2</u> The year 2 team would like to wish a huge welcome to all members of the year group and families to year 2. PE Days for each class are as follows: Elm Class – Tuesday Maple Class – Monday and Wednesday Willow class – Wednesday and Friday Rowan class – Thursday Please can all children have PE kits in school. They will need to have either plain white or red tops, shorts or leggings or jogging bottoms and trainers.	