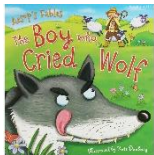
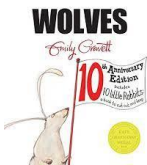
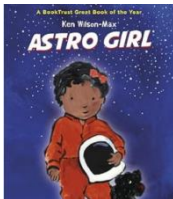
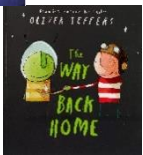
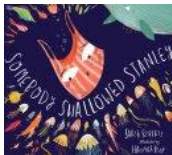
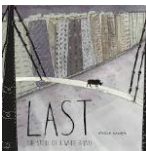
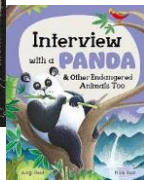
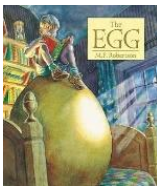
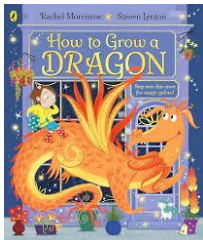
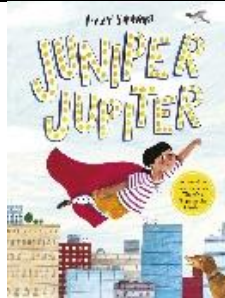
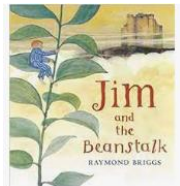
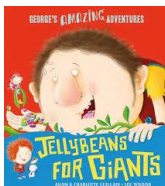


Talavera Infant School Subject Overview: Year 2 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Whose afraid of the big bad wolf	Space	Save Our Planet	Dangerous Dragons	We Could Be Heroes	Big Friendly Giants
Key Texts	   Supporting Texts: The Three Little Pigs Little Red Riding Hood Whose afraid of the big book	  Supporting Texts: Beegu Elisa and the Moonchild Space Non-fiction texts Poems: Solar Systems in Motion	    Supporting Texts: The Lorax The Gruffalo Bear Hunt	  Supporting Texts: How dinosaurs really work Zog How to grow a unicorn How to grow a mermaid	 Supporting Texts: Extracts from Toy story Children's comic Books Claude Series	   Supporting Texts: Georges Marvellous Medicine James and the Giant Peach BFG Poem end of the year

Guided Reading Text	Three Little Wolves and the big bad pig	Beegu	Deer Greenpeace			Grandads Secret Giant
	The Last Wolf	Eliza and the Moonchild	Tidy	Tell Me a Dragon	Biscuit Bear	Inside the Villians
	Whats the Time Mr Wolf	Bob Man on the Moon	Tin Forest	The Dragon Machine	Traction Man	The Smartest Giant
			The Night Gardener			
Geog	Mapping Skills Where is the wolf?		Where do we live	Hot & Cold Areas		Comparison of– Kathmandu and Aldershot
	Compass directions and directional language. Aerial photographs and landmarks.		What is special about our local area?	Is everywhere in the world always hot?		Are they here?
			Human and Physical Geography			
History		Significant individuals	.		Significant People	Local Study of Aldershot
		Moon to Mars			Nursing has not changed in over 100 years. True or false?	Why is Queens Avenue called Queens Avenue?
		Who was most significant person to teach us about space?			Compare Mary Seacole and Florence Nightingale	The importance of the Queens Avenue and children to be discussing whether it is important in the history of aldershot.
Science	<i>Longitudinal study</i>	Materials	<i>Longitudinal Study Contd</i>	Habitats, what are the best conditions	Making New plants	Materials Investigating properties of materials
	<i>Habitats</i>	Investigating the best possible material to use to absorb a water spillage	Animal Lifelines	Investigation into which habitat/environment a Woodlouse will prefer to live in.	Understanding the importance of flowers in the world and how what they do is important.	Discovering which material is suited best to make a sock out of for a giant –
	Introduction to longitudinal study and then exploring what animals need	‘absorb’ being the key word	Animals are born, grow, and eventually reproduce before they die. This life cycle can look different depending on the			

	to survive in their habitats.		animal—some live longer, grow bigger, or reproduce at different ages.	Understanding how animals adapt to the environments that they are living in.		stretchiness of the material. <i>Longitudinal study finish Habitats</i>
Design and Technology	Sewing Create and design a gift for Little Red Riding Hoods Grandma Joining materials through sewing, gluing, cutting			Food and Nutrition Planning and making a healthy meal for The Grandmas Birthday in How to grow a mermaid... link to the PSHE		Wheels and Axles Explore and use mechanisms to create a trolley for Jellybean jar.
Art		Printing Learn how to complete a tile printing of the planets in the solar system. <i>Artist: Julie Perrot</i>	<i>Henri Rousseau (rainforests)</i> Painting, Oil pastel forests (observational drawing) and collage animals	Sculpture – use clay to sculpt a dragons eye. Drawing in different scales, make dragons look different sizes in different situations and scenarios.	Pop Art (Part of Superhero Day) Children learn about the <i>artist Roy Lichtenstein</i> before, creating and painting their own Lichtenstein Pop Art	
Computing	E-Safety Use technology safely and respectfully. Search for information from a range of sources. Recognising Technology in the world around us		Use simple computer models to make decisions, solve problems, experience actions and consequences and make informed decisions. Mazes <i>Purple Mash</i>	Digital Photographs <i>iPad</i>	Use, take, save and retrieve digital images. Save, find and open their work. Search for information from a range of sources. Create documents. A digital book about superheroes... <i>Purple Mash</i>	Algorithms Understand, fixing and creating Algorithms <i>Purple Mash</i>
PE	Gymnastics Invasion Games	Dance Ball Skills	Gymnastics Sending and Receiving	Dance Target Games	Yoga Striking and Fielding	Athletics
R.E	<u>Creation</u> Creation Stories	<u>Symbols</u> Candle Light/Advent	<u>God</u> Ideas about God	<u>Celebrating New Life</u> Easter	<u>Belonging</u> Christianity	<u>Specialness</u> (food)

Music	<u>Tony Chestnut</u> Beat, rhythm, melody, echo, call-and-response, tuned and untuned <i>Progression Snapshot</i>	<u>Carnival of the Animals</u> Composing Music Timbre, tempo, dynamics, pitch, classical musi	<u>Grandma Rap</u> Duration (crotchet, quavers, crotchet rest), unison, round <i>Progression Snapshot</i>	<u>Orawa</u> Beat, rhythm, repetition, structure, 20th century classical music <u>Trains</u> volume/dynamics (<i>crescendo, diminuendo</i>), speed/tempo (<i>accelerando, ritenuto</i>)	<u>Swing-a-long</u> 2- and 3-time, beat, beat groupings <u>Charlie Chaplin</u> pitch (high and low), duration (long and short), dynamics/volume (loud and soft).	<u>Tanczymy Labada</u> Singing games, traditional Polish dances, follow a changing beat and tempo, playing a percussion accompaniment, body percussion patterns <i>Progression Snapshot</i>
PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
My Happy Mind	<u>Meet your brain</u> Foundational understanding of how there brain works	<u>Celebrate</u> Introduction to us all having different character strengths and realising that they make us 'Be our Best'	<u>Appreciate</u> Teaches the importance of Gratitude and how this can be shown in different ways.	<u>Relate</u> Importance of being able to relate to get on with others in order to have positive relationships.	<u>Engage</u> The bringing of everything together, leading to them using their skills and knowledge of the brain to set goals.	

Hook			Saving our world – introduction through the use of videos to enthuse their need to save the world.	Hunt for the dragon egg	Dress Up Day – Dress as a hero!	Giant footprints – who do they belong to?
Outcome	Review of present made for Red riding hoods grandma	Christmas Performance	Exploration of Aldershot	Dragon eyes – art museum – share dragon eyes with parents	Sharing of their Superhero designs with Year 1	
Trips/Visits		Winchester science centre	Walk around Aldershot – Geograhpy Link		Legoland	