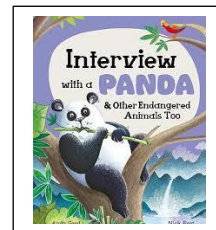
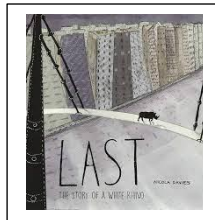
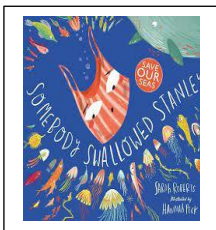


Spring term- Save the Planet

Year 2



Linked Books:

(Books to read at home or from the library)

- Dear Greenpeace
- Tidy
- Tin Forest
- The Night Gardener

Literacy:

This term in Literacy we are exploring different texts related to how we can save our planet.

We begin the half term exploring the story of 'Somebody swallowed Stanley' before moving onto the information text 'What a waste'. From 'What a waste' the children will then be exploring coordinating (and, but, so) and subordinating (because, as, if, when, while, until) conjunctions.

The children will then use these skills to write their own information text to advise others on how to keep our oceans clean.

We then move onto exploring endangered animals using the text 'Last' and 'Interview with a Panda'. The children will be learning about different endangered animals and how they have become endangered before writing their own version of an 'Interview with a Panda', except they will be interviewing a Rhino.

The children will be learning the difference between statements and questions, before

Maths

In Maths this half term we are continuing our journey with addition and subtraction.

The children will be learning to add together 2 digit numbers, within 10s numbers and also learning to use their number bonds to 10 to help them cross the 10s barrier. The children will be using number lines, tens frames and counters to complete these activities.

They will then use the same processes to subtract 2 digit numbers, beginning with subtracting from a multiple of 10 before developing into subtracting through the 10s barrier.

We will also be exploring telling the time to o'clock, half past, quarter past and quarter to.

Later in the half term we will be looking at the properties of 2D and 3D shapes. The children will be picking apart 3D shapes to explore the different faces that make up the shapes and the properties of these shapes.

Science

This half term in science we will be learning about 'animal lifelines'

The children will be exploring how humans age, and whether animals do this in the same way.

They will begin to look at animal lifecycles.

They will also be looking at whether being the tallest member of the class means that they can jump the furthest. The children will be making predictions as to whether this is true and saying why they think this.

PSHE

This term's Jigsaw unit is all about 'Dreams and Goals'

The children will be learning about the following:

- Achieving realistic goals
- Perseverance
- Learning strengths
- Learning with others
- Group co-operation
- Contributing to and sharing success

The children will be using a selection of stories, songs and images to discuss these different learning points and Mr Betts will be coming into school to deliver assemblies linked to this theme.

My Happy Minds

This half term in My Happy Minds the children will be learning to **appreciate**. We will also be teaching the children the importance of gratitude.

using this knowledge in their own interviews.	Finally we will be exploring the use of the 'x' and '÷' in number sentences through the use of images and problems.		
<u>Spelling</u> REMINDER Children will be bringing spelling homework home every Friday. This needs to be completed and back into school by the following Wednesday. The words children bring home, they will have learnt within school, so it is not anything new to them.	<u>RE (Religious Education)</u> In R.E the children will be learning about the concept of 'God'. We will learn about stories from different religions and how they represent 'God' in different ways. This term the children will be viewing 'God' through the religions of Christianity and Hinduism.	<u>Music</u> In Music this half term the children will be learning about 'duration, unison and rounds'. The will be listening, learning and working with a piece of music called the 'Grandma Rap'. The children will be using body percussion to create a backing track for the 'rap' before performing to the class in groups.	<u>Art</u> In Art the children will be exploring the work of the artist 'Henri Rousseau' We will spend time looking at Henri Rousseau's paintings, particularly those of rainforests, before replicating his work in our own way and applying the different skills we have learnt. These children skills include: tone, texture and the use of line through painting and collaging.
<u>Geography</u> This term in geography the children will be looking at 'Where we live'. We shall be exploring the area in which we live and learning about the differences between physical and human geography. We will be taking a walk around Aldershot to discover what has changed over time with Aldershot and what is happening currently and further exploring the physical and human geography we have already begun exploring.	<u>PE (Physical Education)</u> This term's P.E units are 'Send and Receiving' and 'Gymnastics'. The children will have opportunities to learn lots of new skills through different games and team activities. They will also be developing their gross motor skills. The children will be completing laps of our Golden Mile throughout the week to build up their stamina and levels of fitness.	<u>Year 2</u> <u>PE Days:</u> <u>Elm – Tuesday</u> <u>Maple – Monday and Wednesday</u> <u>Willow – Wednesday and Friday</u> <u>Rowan – Thursday</u> Please bring PE kits into school, so that your child can get changed at school. Children need to have a plain white or red tshirt, jogging bottoms/leggings/shorts. They also need a change of footwear, as they shouldn't be doing PE in their school shoes. Many thanks.	