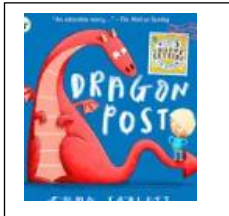


Spring term- Dangerous Dragons Year 2 Texts   Dragon Post The Dragon Machine			<u>Linked Books:</u> (Books to read at home or from the library) - Tell Me a Dragon - There's a Dragon in my book - Zog - Zog and the Flying Doctors - How to grow a dragon - The egg
<u>Literacy:</u> In literacy this half term the children will be using the texts of 'Dragon Post' and 'The dragon machine'. Through dragon post, the children will be exploring the use of commands, bossy verbs and time conjunctions. They will be continuing their learning of expanded noun phrases and how they can use these to make our writing more interesting. By the end of the piece of writing, the children will have created a how to guide for caring for a dragon. Working with the dragon machine, children will explore a variety of different spelling rules (creating suffixes using -ment and -ness). Through the dragon machine, the children will finish with their outcome of being able to retell their own version of the story.	<u>Maths</u> This half term in Maths we will be continuing to explore and use the 'x' symbol. The children will be introduced to the $\div$ symbol and the processes through which we can solve division problems through grouping and sharing. Later in the half term, we revisit and use known number facts (to 10 and to 20), to help us solve addition and subtraction problems. The children will be learning to use the inverse to help them solve simple problems, before moving onto 1 step problems involving both addition and subtraction. Finally this half term, the children will be exploring statistics. They will be learning how to read tally charts, bar graphs and pictograms. They will have their own chance to create tally charts and pictograms based on their favourite dragons.	<u>Science</u> This half term in science we will be learning about Animal habitats. As part of this we will be exploring the best environments for Woodlice to live in. We will also be continuing with our longitudinal study looking at how the seasons affect a micro habitat within the school grounds and what we might find living in these habitats.	<u>PSHE</u> This term's Jigsaw unit is all about 'Being Healthy' The children will be learning about the following: - Being Healthy - Being Relaxed - Medicine Safety - Healthy Eating The children will be using a selection of stories, songs and images to discuss these different learning points. <u>My Happy Mind</u> This half term we are exploring the idea of 'relate'. This will explore teaching children the importance of being able to relate to and get along with others in order to have positive relationship

<u>Geography</u> In Geography the children are going to be investigating the statement: Everywhere in the world is Hot. The children will explore where in the world is hot and where it is cold. They will be comparing Antarctica with different regions from around the world, looking at the temperatures, rainfall and how people/animals live and survive in these regions. At the end of the topic the children will be creating a booklet based on the book called 'Mirror' to show how different Antarctica is to a desert area.	<u>RE (Religious Education)</u> In R.E the children will be learning about the concept of 'Celebrating New Life'. We will learn about different celebrations in different peoples cultures. This will then lead onto learning about spring and how it brings about new life. We will be finishing RE by looking at the Easter story and its importance to the Christian faith.	<u>Music</u> This half term in music the children will be learning to: • Improvise and compose, structuring short musical ideas to form a larger piece. • Sing and play, performing composed pieces for an audience. • Listen and appraise, with focus and attention to detail, recalling sounds and patterns. • Listen to and analyse four pieces of music inspired by travel/vehicles. • Learn a simple rhythm pattern and perform it with tempo and volume changes. • Learn about the musical terms <i>crescendo</i>, <i>diminuendo</i>, <i>accelerando</i>, <i>ritenuto</i>. • Begin to understand duration and rhythm notation. • Follow signals from a conductor. • Structure musical ideas into a whole-class composition.	<u>Art/DT</u> In Art we will be looking at the work of sculptor Matt Buckley. The children will look at a selection of his work before learning how to draw and design their own dragon eyes The children will be exploring the use of clay, and how this can be manipulated to how they would like it to look. 
<u>Computing</u> This half term the children will be becoming photographers. We will be looking at the best way in which to take a photo, how we can change what is in the photo by moving from landscape to portrait. The children will also have the opportunity to edit live photos to make it their favourite picture.	<u>PE (Physical Education)</u> This term's P.E units are 'Target Games' and 'Dance'. The children will have opportunities to learn lots of new skills through different games and team activities. They will also be developing their gross motor skills. The children will be completing laps of our Golden Mile throughout the week to build up their stamina and levels of fitness.	<u>Year 2</u> <u>PE Days:</u> Elm – Wednesday and Friday Maple – Tuesday Willow – Thursday Rowan – Monday and Wednesday Please bring PE kits into school, so that your child can get changed at school. Their kit can stay on their peg for the half term.	