

# Gardens and Growing

Year R Curriculum  
Summer Term 1

## Drawing Club - This Half Term

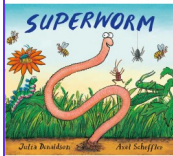
This half term in Drawing Club, we explore a wonderful selection of stories and animations to spark our creativity and imagination. Our focus texts will include *The Enormous Turnip*, *The Very Hungry Caterpillar*, and *Superworm*, along with a range of exciting animation clips from *Minuscule*, which feature a variety of fascinating minibeasts.



Through these engaging stories, the children are inspired to:

- Design imaginative new meals using the enormous turnip
- Think creatively about how to get the turnip out of the ground
- Invent clever traps that Superworm might create to catch a monster
- Dream up delicious new snacks for the ever-hungry caterpillar

In addition, the children learn to retell the story of *The Enormous Turnip* using fun actions and storytelling techniques, helping to build their confidence in language and performance.



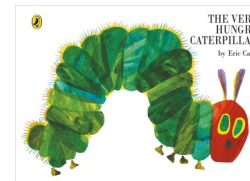
We are looking forward to seeing all the wonderful ideas the children come up with and how their storytelling and drawing skills blossom over the coming weeks

## Caterpillars!

We are excited to tell you that that we have our own class pet caterpillars and we are watching them grow.



This will help us with our Art learning about the author Eric Carle who created beautiful collag-

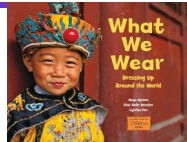


es, just like the ones in the story of 'The Very Hungry Caterpillar'.

## Other learning this half term

### Special Clothes

In RE we will be learning about different clothes and why/when we wear them. The children will think about special clothes such as party clothes, and important clothes such as a uniform. We will look at clothes from different religions including a Christian minister's clothing and Hindu clothing such as a sari.

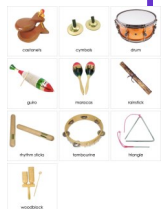


## Music

In music, we'll be buzzing with excitement as we explore the song *Five Fine Bumble Bees* - a lively counting song full of rhythm and fun! Children will learn to sing the song in a call-and-response style, building their confidence in listening and vocal skills.



There will be lots of opportunities to add percussion instruments to bring the song to life, and to create imaginative minibeast soundscapes using voices and body percussion. Through these activities, children will begin to understand changes in tempo and enjoy responding to music through expressive movement and dance.

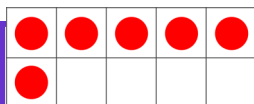


## Can You Help?

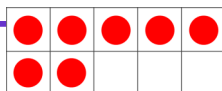
Do you wear a uniform for work? Would you be willing to come into school so the children can learn about all the different uniforms that are worn? Let your class teacher know if you can help. We would love you to visit!



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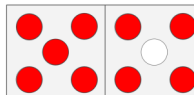


## Maths



Our maths learning will begin by counting larger sets, including objects that aren't all visible or can't be touched at the same time—like sounds, actions, or things in a picture—helping children to build their understanding of number in different contexts. Subitising (recognising small quantities without counting) will continue, with a focus on numbers up to 6, including when presented in different arrangements.

Children will explore number composition, looking closely at '5 and a bit' numbers, and begin to understand how different numbers make up 10. We'll also be comparing quantities and developing a sense of order and position using ordinal language.



To support this learning in a fun and active way, we'll be playing track games that encourage counting, comparing, and moving along in sequence.

The children will also continue to count beyond 20. You can help at home by having fun counting beyond 20. The 'Big Numbers Song' below is great fun to sing:

<https://www.youtube.com/watch?v=eOdJWfQHF8Y>

We will be making shape arrangements and talking about what we notice.



## Phonics

We will begin Phase 4 phonics this half term. The children have learnt all of the phase 2 and phase 3 letters, digraphs and trigraphs. They will now learn how to read and spell longer words such as pond, shrink and strong. They will also learn about two-syllable words such as printer, lunchbox and jumping. Below are all the sounds that your child needs to know to be ready for Year 1.

Grapheme mat

Phase 2 and 3

|    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|
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| ss | tt | pp | nn | mm | dd | gg | ck | rr |
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|   |   |   |   |   |
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| ai | ee | igh | oa | oo | ar  |
| or | ur | er  | ow | oi | ear |



## Forest School

Over the Summer term, all Year R classes will receive 5 Forest school sessions. A separate letter will be coming home outlining more information and explaining what the children need to wear to school on these days. The dates for forest school are:

### Fox and Mole Class—

17 March, 24th March, 14 April, 21st April, 28th April.

### Rabbit and Hedgehog Class—

5th May, 12th May, 19th May, 2nd June, 9th June

### Badger and Squirrel Class—

Tuesday 16th June, Monday 22nd June, Tuesday 30th June, Tuesday 7th July, Tuesday 14th July

## PE days



PE will be outside ball games this half term. All children will need clearly named, Velcro fastening trainers in their PE bag please.

Please ensure your child has their PE kit in school and earrings are removed on the following days:

**Badger and Squirrel—Wednesdays**

**Rabbit and Hedgehog—Forest School/Tuesdays**

**Fox and Mole—Wednesdays**

PE kits need to have **VELCRO** trainers, shorts, T-shirt and leggings or jogging bottoms in a drawstring bag. **All CLEARLY NAMED** please.

## Contact us!

Here are the teachers' email addresses should you need to contact them.

Mrs Osborn - Early Years Leader and Fox and Mole Teacher

[n.osborn@talavera-inf.hants.sch.uk](mailto:n.osborn@talavera-inf.hants.sch.uk)

Miss Robinson—Rabbit and Hedgehog Teacher

[e.robinson@talavera-inf.hants.sch.uk](mailto:e.robinson@talavera-inf.hants.sch.uk)

Badger and Squirrel Class Teachers Mrs Manning—I.todaro-manning@talavera-inf.hants.sch.uk (Mon to Wed)

Mrs Hedges—[r.hedges@talavera-inf.hants.sch.uk](mailto:r.hedges@talavera-inf.hants.sch.uk) (Wed-Fri)