

Autumn Term- Getting to Know You

Welcome to Year 1

We would like to welcome you and your child into Year 1. We are very excited to get to know you all and work together over the year.

We are all very impressed by how well the children have settled into their new classes and we are seeing lots of happy, smiling faces.

A few helpful reminders:

- **Please** label all clothes and belongings - particularly cardigans, jumpers and coats
- Please remove earrings on PE days and ensure your child has a PE kit in school. If earrings cannot be removed, please provide tape for your child to cover their earrings.
- Ensure your child brings a water bottle every day

Children will be bringing reading books home this week - please encourage them to read at home and sign the diary to say you have heard them - it really does make a huge difference to their confidence.

Please remember to speak to your child's class teacher if you have any questions or worries, we are always happy to help!

The Year 1 Team

Key Texts This Half Term

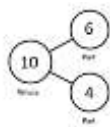


Literacy:

We have started the year by learning about our emotions in connection to The Colour Monster. The children have been writing sentences about how they feel. This week we are exploring the text 'You Choose' which us to find out about the children's likes and dislikes. Other texts for this term will be Shark in the Park, Super Duper You, Can I build Another Me? And Incy Wincy Spider. The children will be building simple sentences about

Maths

This term the children will be learning to consolidate their learning of numbers to 10 by ordering, counting, writing and finding one more and one less from a given number. They will be introduced to numbers beyond 10. They will begin to learn how to add and subtract numbers within 10 and they will be using resources such as cherry diagrams, bar models and number tracks to help them. The children will begin to learn number facts, thinking about whole numbers and what parts make that number.



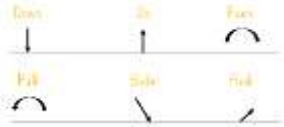
Science

During this topic the children will be learning about the four seasons of the year and how seasons affect trees and the weather. We will begin a longitudinal study, where we observe a tree in our school ground and watch how it changes across the year.



PSHE

The children will be continuing to learn through our PSHE programme Jigsaw. The unit is called 'Being Me in My World' The children will be creating their class charter, where they will be agreeing how to respect each other's views and opinions. They will be learning how they are special and how they can feel safe in their new classroom environment. They will talk about themselves and learn about others and begin to feel part of their new classes. The children will also learn about the rules and responsibilities that they have and what rewards and consequences there are.

themselves and their families, using capital letters and full stops. <u>Handwriting</u> We will continue to deliver our handwriting scheme, Kinetic Letters. Handwriting will be taught through fun, physical activities and stories which follow the adventures of 2 monkeys - Bounce and Skip. We begin by introducing these 6 main moves;  Handwriting home activities will be introduced soon so keep an eye out for these in book bags.	<u>RE (Religious Education)</u> In R.E the children will be learning about Celebrations. They will be sharing a celebration that is important to them. They will begin to understand how others may have different celebrations to themselves. We will also be learning about 'Harvest' and how and why people celebrate this. 	<u>Music</u> Our music learning this half term will focus on active listening, movement and beat. The children will learn The Menu Song which develops their listening skills as well as beat and pitch. They will be using a range of percussion instruments to keep a steady beat as they sing. 	<u>Art</u> The children will then learn about an artist called Clare Youngs. The children will have various opportunities to draw on their knowledge of the artist to learn about collage techniques before making their own collage pictures of The Colour Monster. DT This term our DT will be linked to Incy Wincy Spider and the children will make a working slider and lever, following their own designs.
<u>Phonics</u> The children will be revisiting phase 3&4 and will have opportunities to consolidate their Year R learning before moving onto learning phase 5 sounds. <u>Reading</u> Reading will begin W/C 8th September and the children will bring their first reading book home when they have read it 3 times at school. Children will continue to read in groups, 3 times a week, with sessions focussing on decoding, expression and fluency, and comprehension. Please continue to read with your child at home as often as you can - it really does help.	<u>PE (Physical Education)</u> In PE this term the units are 'Fundamental Movement Skills' and 'Gymnastics'. The lessons are designed to support the children develop their skills in a fun and engaging way. Please ensure your child has a named PE kit in school at all times. <u>PE Days</u> Maple Class - Tuesday & Friday Elm Class - Monday & Thursday Willow Class - Monday & Thursday <i>(Please note these sessions will change throughout the year)</i>	<u>Library Days</u>  Please take time to share your child's library book them at home. It is a great opportunity to build vocabulary and chat! <u>My Happy Mind - Wellbeing Programme</u> In Year One we follow the 'My Happy Mind' programme. Children will receive weekly lessons focusing on their brain. These lessons will teach children about the different parts of their brain and how they can use these parts to help them control their emotions and their learning. Part of these lessons is 'happy breathing', a technique to help to calm children (and adults) when they are feeling anxious. We are sure that the children will be keen to share this with you at home! 	

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